

Стимулирующее занятие по английскому языку

Государственное учреждение образования

«Средняя школа №12 г. Витебска им. Л.Н. Филипенко»

Класс: 9

Тема: Переработка мусора

Цели:

1. Ознакомить с новой лексикой по теме «Переработка мусора».
2. Развивать навыки чтения текстов по теме и умения анализировать их.
3. Совершенствовать навыки восприятия текста на слух с последующим обсуждением.
4. Развивать навыков говорения по теме «Переработка мусора».
6. Систематизация знаний по теме.

Задачи:

Образовательная: совершенствование навыков чтения по теме; аудирования и говорения по теме.

Развивающая: повышение мотивации к изучению иностранного языка, развивать качества, необходимые для работы в группах.

Воспитательная: воспитание уважительного отношения к окружающей среде.

Ход урока:

Оргмомент. Введение в тему.

1. Good morning, boys and girls! I'm glad to see you. How are you today? Today we are going to talk about environmental problems.

But first of all let's do some phonetic exercises. Repeat some words after me: a ton, plastic, polythene, a

packet, ecology, planet, problem, climate, container, factory, recycle, rubbish.

Very good! And now the group will be divided into two teams. The 1st group will make up some sentences with the first 6 words, the other group will do the same with the rest 6 words. Do it in a written form.

(Учащиеся в группах письменно составляют предложения с данными словами и исправляют ошибки друг друга).

2. The next task is to complete the sentences with the active vocabulary. (Учитель раздает карточки с предложениями, в которые нужно вставить пропущенные по теме слова).

3. На доске написаны слова Garbage recycling. Ecology.

Учитель – These terms were introduced into the scientific language by the German biologist Ernst Heckel. Ecology deals with the relationships of man and nature. Today all of us must join efforts to turn our school and town in green area to save ourselves from the ecological catastrophe. (Учитель берет большое зеленое яблоко и, показывая учащимся, вращает его). Now use your imagination and think of what the apple can represent. Cut the apple into quarters. Three-quarters of the Earth's surface is water and only one-quarter is the land. Only one-half of the land is habitable. The rest of the Land is deserts, mountains, frozen ice caps and other places where people can't live. Tell me what would happen if this part of the world will be damaged or destroyed. (Учитель дает ученику съесть одну часть яблока). Right! It will disappear.

4. Now I'll read some statements on the -topic. If you agree with them, please stand up.

The statements:

1. People throw away paper, glasses, cans, bottles.
2. People can't recycle paper.

3. Recycling is expensive.
4. Rubbish can hurt or kill domestic and farm animals.
5. People don't drop any litter in the streets.
6. Our environment isn't clean.

5. Fine. Let's continue working in groups. I'll give you 2 texts for each group. You are to read them and then change the information from the texts. You have 5 minutes to get ready for the answer. On the screen you'll see some photos illustrating the texts. (Учащиеся читают тексты по группам и готовят краткий обзор каждого текста для другой группы и затем отвечают на вопросы):

- What can people do with rubbish instead of just throwing it away?
- Why is recycling important nowadays?
- How much of recyclable material is actually recycled? Why so little?
- Are there recycling centers in your town? What do people usually take there?
- Is packing necessary? Why?
- Why does some packaging become litter?
- Why is litter so dangerous in our countryside?
- Is litter a big problem in our town?

Good of you! All your answers are right!

6. The last task I have prepared for you is watching and listening. Watch the video and then discuss it.

7. Подведение итогов. Рефлексия.

T: So, I liked your work today. Tell me please why is it important to recycle the domestic stuff? (P: Recycling helps to save energy and reduce pollution).

T: What kinds of rubbish can we recycle? (P: Almost all kinds of domestic rubbish: paper, cans, plastic, polythene).

T: Was the lesson useful for you? (P: Yes, it was. We got to know how to save energy and to reduce pollution).

Выставление оценок за урок.

Домашнее задание: Написать проблемы окружающей среды в нашем городе.

T: The lesson is over. Goodbye.